ADMISSIONS

The investment in Christian education is a life-changing choice and Marshall Christian Academy (MCA) is excited to partner with your family! From corporate Bible to science, in art and on the athletic field, living for the glory of God is taught and demonstrated. Marshall Christian Academy is committed to combining a biblical worldview with a rigorous curriculum, benefiting the whole student: spirit, soul, and body.

At the core of our mission is the Lord's command to make disciples of all nations. Through MCA, the Lord desires that all students are given the opportunity to come into a personal relationship with his/her Heavenly Father by accepting Jesus Christ as their Savior and Lord. In collaboration with Christian and community families, MCA strives to prepare the next generation to live biblically, become mature in Christian character, and be leaders in God's Kingdom, through spiritual, academic, and physical training, in order to fulfill their God given calling and election. The Lord is wanting our students to become something, not just know something.

As a result, we have adopted an admissions policy that opens the door of admission to our school to families who are like-minded spiritually, who are supportive of our faith, philosophy, objectives, and standards of education, and whose children meet our enrollment standards. We seek to serve families who seek more than a private education, but a distinctively Christian education for their children.

Marshall Christian Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. MCA does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

Before applying:

Contact the school office to Review MCA's Admissions Policies and Statements of Philosophy. If your family is in agreement with the Admissions Policies (general requirements, mission and vision, academics, and behavior) and each Statement of Philosophy (Faith, Core Values, Marriage, Gender, and Sexuality, Human Life), we would be honored for your family to begin the Admissions process.

Applications open each November for the upcoming school year. Current MCA students and their siblings will be given first priority. Then, new applicants will be offered acceptance, pending meeting all admissions requirements, completion of the admissions process, and availability. A non-refundable fee of $100 must be submitted with each application.

Please review tuition and fees, payment deadline, and no refund policy. On average, tuition typically increases 3%-5% annually.

Admission is a selective process and acceptance/enrollment is not a guarantee. As stated in our policies, applications will NOT be accepted without the expectation that the custodial parent and the student are in agreement with the Admissions Policies and each Statement of Philosophy.

Admissions Policies

Marshall Christian Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. MCA does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

Admission to the school is a privilege, not a right, and admission for one school year does not guarantee automatic admission for future school years.

MCA'S Mission & Vision

Mission Statement

Marshall Christian Academy is a discipleship training school designated for students K4-12th grade to excel in their relationship with Jesus Christ. In partnership with its parents, MCA seeks to instill in its students - high standards of academic scholarship, integrity, leadership, and responsible citizenship.

Vision Statement

Marshall Christian Academy strives to prepare the next generation to live biblically, become mature in Christian character, and be leaders in God's Kingdom, through spiritual, academic, and physical training, in order to fulfill their God given calling and election.

In keeping with Marshall Christian Academy's Mission Statement, the MCA admissions process considers the following:

- Parents and students who are in agreement with and support our faith, philosophy, objectives, and standards of education.
- Students whose previous school records show a behavioral history that is in harmony with the behavioral expectations of Marshall Christian Academy.
- Students whose academic records demonstrate proven capability to succeed in our program. Therefore, students' records are carefully evaluated prior to acceptance.

All new students enter Marshall Christian Academy on academic and behavior probationary status for the first 9 week grading period.

General Requirements

MCA unashamedly believes, teaches, and practices a literal interpretation of the Word of God. If you do not agree with our religious mission and beliefs, enrolling your child in our school will likely cause him or her confusion and create division between your family and the school. For example, if a question regarding biblical lifestyles arise in corporate Bible/prayer or your child's classroom, the teacher will answer from a biblical viewpoint consistent with our mission and belief statement. If your beliefs and lifestyle choices are not in

agreement with our doctrinal stance, that answer will likely create conflict in your child's heart and mind. This internal conflict could drive a wedge between you and your child, cause your child to negatively judge you as a parent, or force your child to choose between our teaching and what he or she learns at home. We respect your desire to place your child in the best possible learning environment, but if you are not in full agreement with our doctrinal positions, it will be best for all concerned if you do not enroll your child at our school.

Biblical principles are integrated into every subject taught at our school. Our staff are committed not only to academic excellence, but also to teaching students how to apply the truths of God's Word to every aspect of life. If you are in agreement with the teachings of God's Word, then MCA will complement the beliefs and ideals your child is taught at home. Additionally, if your family can support the policies, procedures, staff and administration of MCA, and do so without making negative comments that could possibly destroy the ministry and unity of MCA (including the utilization of social media), we would be honored to partner with you as we seek to prepare the next generation to be leaders in God's Kingdom!

- Because Marshall Christian Academy does not offer English as a second language, we cannot accept students who are unable to demonstrate English-speaking skills commensurate with their age level as determined by the administration.

- Marshall Christian Academy is not equipped to meet the needs of students with severe learning disabilities, behavior disabilities, and/or psychological problems that require a special education setting.

- Admission to MCA is a family commitment. Students must reside with a parent or legal guardian who meets school admission policies. Each family must agree to support school standards. Regular attendance at MCA meetings and parent-teacher conferences are examples of family support and cooperation. Enrollment at MCA, as in any private school, is a privilege that involves mutual responsibilities and cooperation.

- To continue to be enrolled, a student must exhibit academic ability, satisfactory academic achievement, emotional stability, positive social behavior, good moral character, and cooperation with teachers and administration.

- Marshall Christian Academy is non-discriminatory and accepts students without regard to national or ethnic origin, race, or color, and grants them equal treatment and access to services and privileges.

PreK & Kindergarten Age Requirements and Prerequisites

Students must turn the appropriate age by September 1 to qualify for the following grade levels: K4 - 4 years old; K5 - 5 years old. Students must be fully potty trained and independent in the restroom, washing hands, able to dress, and undress.

Continuous Enrollment

Marshall Christian Academy is a continuous enrollment school, which indicates that once enrolled, families will continue in their partnership and enrollment at our school through graduation. A family can opt-out of the Continuous Enrollment program prior to February 1 for the upcoming school year. Enrollment is reviewed yearly; the school administration reserves the right to deny continued enrollment due to behavior, academic performance, or outstanding balances.

Cooperation with Philosophy

Biblical principles are integrated into every subject taught at Marshall Christian Academy. Our staff are committed not only to academic excellence, but also to teaching students how to apply the truths of God's Word to every aspect of life. If you are in agreement with the teachings of God's Word, then MCA will complement the beliefs and ideals your child is taught at home. In collaboration with the school, parents should make every effort to support their children's education by:

- Ensuring their children conduct themselves according to school standards.
- Assist the school administration, teachers, and staff in helping to maintain a well-disciplined loving environment where all may grow in the knowledge of the Lord.
- Provide the school with their current address and, when available, current telephone numbers.
- Ensure students attend school (By state law, student attendance is the responsibility of parents and guardians).
- Provide the appropriate school personnel with any student information that will affect the student's ability to learn and the student's behavior.
- Read, acknowledge, and understand the rules outlined in the Parent/Student/Academic Handbook.
- Ensure their children follow dress code and behavior codes at school and school related events.

All parents of students in grades K4-12 need to be in harmony with the aims, purposes, and philosophies of Marshall Christian Academy. The school may request the withdrawal of even a well-behaved student if the parents of that student become excessively disruptive, slanderous, abusive, disorderly, uncooperative, or threaten retaliatory legal action.

Additionally, if your family can support the policies, procedures, staff and administration of MCA, and do so without making negative comments that could possibly destroy the ministry and unity of MCA (including the utilization of social media), we would be honored to partner with you as we seek to prepare the next generation to be leaders in God's Kingdom!

Academics

Marshall Christian Academy embraces a Christian philosophy of education that is built on a biblical foundation, which views knowledge and truth as having their source in God. This philosophy of a quality education requires two fundamental criteria: (1) dedicated Christian teachers and (2) curriculum that integrates God's truth into all courses, adequately challenging and preparing the student for future educational endeavors. In order to take full advantage of the educational program, every student is expected to use all available school and home resources with the goal of performing at the highest level possible. Diligence in academic work will provide the proper foundation on which God can fashion His plan for a young person's life.

- Students in grades 1-12 must demonstrate a capacity to academically succeed at MCA on the Admissions Test that is administered by a MCA examiner. Students must be ready for the grade level for which they are applying.

- All students are required to take the Admissions Test. Students will be assessed in reading, vocabulary knowledge, and grade level math achievement. Achievement scores from nationally normed standardized tests taken at a previous school will be accepted for consideration if taken within 12 months of the application date. Examples: Stanford 10, Iowa Test of Basic Skills, Terra Nova, SAT, ACT. State and local testing will not be accepted in place of the admissions testing. The grades from the former school will also be reviewed. It is the desire of MCA to place each student in a grade where he or she is capable of success.

- Students in grades K4 and Kindergarten are given a Developmental Assessment to determine developmental readiness and proper placement.

- Marshall Christian Academy is not equipped to meet the needs of students with severe learning disabilities, behavior disabilities, and/or psychological problems that require a special education setting.

- High School applicants must complete the admissions process and previously been enrolled at another accredited school or have up-to-date homeschooling approved credits.

- Applicants must attend a traditional school or homeschool at least 1 year prior to applying to MCA. (Treatment facilities, boarding schools, or alternative schools are not considered a traditional setting.)

- Students transferring high school credits must have a grade of 70 or higher to receive credit.

All new students enter Marshall Christian Academy on academic and behavior probationary status for the first 9 week grading period.

Behavior

The philosophies and programs of Marshall Christian Academy are built upon the principles of God's Word and we strive to provide an environment that is conducive to the spiritual growth and development of all our students. One of the prerequisites for success in life is self-discipline. Christian discipline is learned by submitting to the authority of the home, church and school.

Marshall Christian Academy places a crucial emphasis on the ABC's of behavior: Attitude, Behavior, and Conduct. A student is expected to conduct himself/herself in a manner that is consistent with the Christian faith and should have a good attitude toward learning, discipline, and spiritual growth. Discipline is administered in a loving positive manner and students are guided in changing attitudes and behavior and in becoming self-disciplined individuals. Students are held accountable for their actions.

Marshall Christian Academy staff exhort, encourage, and speak words that build up the students daily. 1 Thessalonians 5:11 says "Therefore comfort one another, and edify one another, even as you also do." Students are also noted for their good manners, good citizenship, and responsible lifestyles.

Both discipline and learning go hand-in-hand to build character and to allow the student to best develop in the dimension of the whole person. The process of discipline at Marshall Christian Academy follows a definite pattern and is primarily in the hands of the classroom teacher; however, the administration maintains the final responsibility for all disciplinary decisions.

Biblical principles used by MCA for guiding children to predetermined discipline goals include 1. Instruction, 2. Correction, 3. Exhortation, 4. Referral to Administrator/Head of School, 5. Parent contact, 6. Suspension and expulsion. Corporal punishment is not practiced. Our goal is self-discipline.

Behavior expectations and guidelines for all new students:

- Students must have a record of good behavior at their previous school(s).
- Students who have chronic discipline problems or In-School Suspension (ISS), Out-of-School Suspension (OSS), Alternative School placement, or expulsion from a school will not be considered for admission.
- Students found to have consistent discipline problems after being admitted will be dismissed immediately. Any tuition and fees paid will not be refunded.
- Students with a prior history of criminal or gang-related activities are not eligible for admission or re-enrollment.
- **All new students enter Marshall Christian Academy on academic and behavior probationary status for the first 9 week grading period.**

Marshall Christian Academy reserves the right to refuse admission and to require immediate withdrawal of any student whose presence is detrimental either to the student or to the school's best interest and spiritual and educational objectives. Students who are repeatedly uncooperative, as well as students who exhibit a consistent hostile attitude toward the Bible, prayer, parents, teachers, administration, or others will be asked to be withdrawn.

Marshall Christian Academy embraces a Christian philosophy of education that is built on a biblical foundation, which views knowledge and truth as having their source in God. MCA focuses on building and discipling the next generation in the areas of academics, behavior, integrity, leadership, and responsible citizenship that will enable students to live biblically for the honor and glory of God.

At MCA, the curriculum and programming are guided by our Christian philosophy. A quality education nurtures each student's spirit, soul, and body. All curricular and co-curricular activities are taught through the lens of God's existence and Truth, helping students grow spiritually, academically, socially, and physically.

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Under the authority of Christ, and with the intent of serving and glorifying Him in all things, Marshall Christian Academy exists to:

- Create an environment of comprehensive discipleship through the teaching and modeling of genuine faith by Christian staff that prepares the next generation to live biblically, become mature in Christian character, and be leaders in God's Kingdom.

- Cultivate critical thinking in students to help them become skilled in discerning absolute truth, developing contextual application in all academic disciplines, and applying a biblical worldview to every area of their lives.

- Strive to collaborate with Christian and community families, working together to support their child's learning and development, recognizing and valuing their essential role in the educational process.

Jesus said, "You shall love the Lord your God with all your heart, and with all your soul, and with all your mind, and with all your strength…" Mark 12:30

Statement of Faith

We believe that only the Bible is the inspired, infallible, authoritative Word of God. II Timothy 3:16 II Peter 1:21

We believe there is only one God, existing eternally in three co-equal persons: Father, Son, and Holy Spirit. Matthew 28:19 I Peter 1:2 II Corinthians 13:14

We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father in heaven, and in His personal return in power and glory. John 1:1 Titus 2:13 John 10:30 I Corinthians 15:3-4 Acts 1:11

We believe in the deity of the Holy Spirit, in His present ministry, and that He indwells all who receive Jesus Christ as personal Savior and Lord and enables them to live a Godly life. Acts 5:3-4 Romans 8:9 Galatians 5:22-25

We believe that mankind was created by a direct act of God in His image and likeness, that all have sinned and fallen short of the glory of God, and that salvation is a gift of God which cannot be received apart from a personal faith in Jesus Christ alone. John 14:6 Ephesians 2:8-9 Acts 16:30-31 Romans 3:23, 6:23

We believe that regeneration by the Holy Spirit is absolutely necessary for the salvation of lost and sinful mankind. John 3:5-6 Titus 3:5

We believe in the resurrection of both the saved and the lost: those who have received Jesus Christ as personal Savior and Lord unto the resurrection of life and the everlasting punishment of the lost. John 11:25-26 John 3:16-18

We believe in the spiritual unity of all who know Jesus Christ as their personal Savior and Lord. I Corinthians 12:12-13 Galatians 3:26-28 Romans 12:4-5

Statement of Core Values: Expected Student Outcomes

For the Spiritual and Moral Development of the student, the school aims to

1. Teach that the Bible is the inspired and the only infallible authoritative Word of God, thus developing attitudes of love and respect toward it (II Timothy 3:15-17; II Peter 1:20, 21).

2. Provide opportunities for the student to come to a personal relationship with Jesus Christ as Savior and Lord. (Romans 10:9-10; John 3:3-5).

3. Help the student develop his identity in Christ as a unique son or daughter created in the image of God and to attain his fullest potential. (Genesis 1:27; Psalms 139:13-16, Jeremiah 29:11).

4. Train children in all aspects of the Christian faith and help them develop a genuine, deep love for our Lord (Deuteronomy 6:5, Mark 12:30)

5. Teach the student to hide God's Word in his or her heart through memorization and meditation. (Psalms 119:11; Psalms 1:2).

6. Teach Biblical character qualities and provide opportunities for the student to demonstrate these qualities (I Samual 16:7; Galatians 5:22, 23).

7. Encourage the development of self-discipline and responsibility in the student based on respect for and submission to God and all other authorities. (I Timothy 4:7; I Corinthians 9:24-27, Romans 13:1-7; Hebrews 13:17; Ephesians 6:1-3).

For the Academic Development of the student, the school endeavors to

1. Promote high academic standards and provide help to the student in realizing full personal potential. (Daniel 1:20, Jeremiah 29:11).

2. Train students in the development of knowledge, learning skills, and the contextual application of all academic disciplines. (Daniel 1:17).

3. Teach all disciplines from a Christian worldview with a natural integration of Biblical absolutes in all areas (II Timothy 3:16; II Peter 1:3).

4. Teach and encourage the student to use good study skills and habits (II Timothy 2:3-7).

5. Teach the student good citizenship through an understanding and appreciation of our Christian and American heritage such as home, church, and nation (I Corinthians 10:11; Romans 13:1-7).

For the Personal and Social Development of the student, the school aims to

1. Teach the student to treat everyone with respect as unique individuals created in God's image (Phillippians 2:1-5, Ephesians 5:21).

2. Aid students in understanding the importance of fellowship, selflessness, and serving others (Mark 10:45; Philippians 2:7; Galatians 5:13)

3. Develop in students a sense of personal responsibility to God and His creation, including school, church, family, community, country, and the world. (Romans 14:12; Hebrews 4:13 TPT version)

4. Assist students with development of social skills regarding how they actively relate to others and to the world around them. (John 13:34; I Peter 3:8; James 1:19-20; Proverbs 18:21).

5. Instruct the student in the Biblical principles for relational conflict resolution (Matthew 5:24; 18:15-17).

For the Physical Development of the student, the school endeavors to

1. Encourage an understanding that God has fearfully and wonderfully made us, with divine purpose and blessing in fulfilling His Will.

2. Promote physical fitness, good healthy habits, and wise use of the body as the Temple of God. (I Corinthians 6:19-20).

3. Create an environment of opportunity and safety in every physical aspect, so that students may learn and grow in security and confidence. (Proverbs 21:31; Psalms 91:1-16)

4. Teach the student Biblical attitudes toward material things and his responsibility for using them to God's glory. (I Timothy 6:17-19; Matthew 6:19-20; 1 Corinthians 10:31).

Statement on Marriage, Gender, and Sexuality

- We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. (Genesis. 1:26-27.) Rejection of one's biological sex is a rejection of the image of God within that person.

- We believe that the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in scripture. (Genesis 2:18-25.) We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. (1 Corinthians 6:18; 7:2-5; Hebrews 13:4).) We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between man and a woman.

- We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God. (Matt 15:18-20; 1 Corinthians 6:9-10).

- We believe that in order to preserve the function and integrity of Marshall Christian Academy, as a part of the local Body of Christ, and to provide a biblical role model to Marshall Christian Academy members, and the community, it is imperative that all persons employed by or volunteer at Marshall Christian Academy in any capacity, agree to, and abide by this Statement of Marriage, Gender, and Sexuality. (Matthew 5:16; Philippians 2:14-16; 1 Thessalonians 5:22.)

- We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ. (Acts 3:19-21; Romans 10:9-10; 1 Corinthians 6:9-11.)

- We believe that every person must be afforded compassion, love, kindness, respect, and dignity. (Mark 12:28- 31; Luke 6:31.) Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the doctrines of Marshall Christian Academy.

Sexuality Policy

I. Purpose: In light of Marshall Christian Academy's Statement of Faith, Statement on Marriage and Sexuality, and Student Handbook, and in recognition of personal physical privacy rights and the need to ensure individual safety and maintain school discipline, this policy is enacted to advise members of the MCA community of their duties with regard to use of restrooms and any other MCA facilities.

II. Definitions Sex means the biological condition of being male or female as determined at birth. Member of the MCA community means any MCA employee, volunteer, student, parent, or visitor.

III. Sincerely Held Religious Belief of Sexuality MCA's sincerely held religious belief is that God wonderfully and immutably creates each person as male or female, and that these two distinct, complementary sexes together reflect the image and nature of God. (Genesis. 1:26-27.) Rejection of one's biological sex is a rejection of the image of God within that person.

IV. Policy Notwithstanding any other policy, MCA restrooms designated for one sex shall only be used by members of that sex. In any other MCA facilities or settings, MCA shall provide separate, private areas designated for use by members of the MCA community based on their sex.

MCA recognizes there may be instances where members of the MCA community experience disparity between their sex and their feelings about their sex. This disparity can motivate them to behave in ways contrary to God's Word and His plan for their lives. MCA encourages members of the MCA community who are struggling with their sexual identity to seek help from their pastor and other trained professionals who might best assist them in clarifying and defining their sexual identity in accordance with God's Word.

MCA will always interact with members of the MCA community according to their sex. A member of the school community who wishes to express a gender other than his or her sex is understood to be rejecting the truth and the image of God within that person. Biblical Christianity requires the body of Christ to compassionately dwell in the truth and assist those we love in doing the same (Ephesians 4:15). A member of the MCA

community who openly and unrepentantly rejects his/her sex, either in or out of school, is rejecting the image of God within that person-behavior that dishonors the Holy Trinity and the Word of God. Such behavior constitutes a person's failure to adhere to his/her commitment to abide by the behavioral standards established by MCA, which is cause for terminating his/her privilege of membership in the MCA community.

- To preserve the function and integrity of MCA and to provide a biblical role model to members of the MCA community and community-at-large, it is imperative that all members of the MCA community agree to and abide by this policy.

- Copies of this policy shall be provided to all Marshall Christian Academy employees, volunteers, students, and parents.

Sanctity of Human Life

We believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life (Psalm 139).

Admissions Process:

Welcome to the admissions process at Marshall Christian Academy (MCA).

We are humbled that you are considering partnering with us and look forward to working with your family! We have consolidated the admission process into four steps, to make navigating through the requirements simple and straightforward:

1. Read the MCA Admissions Checklist (on next page) for items that are required during the application process.

2. Contact the school office to set up a parent interview* & student interview (student interviews are required for applying 5th grade and above. We would also like to meet students applying for K4-4th).

3. Admissions Testing for all students. (Applicants in 7th grade and above, upon acceptance, will be required to take an additional math placement assessment; this will assist our staff in making a schedule that best fits the success of your student).

4. Final review by Admissions Committee.

* Parent interviews are a significant part of the process (all students), and student interviews are required for students applying for Grade 5 through Grade 12.

Priority is given to siblings, returning students, and students of employees. Specific guidelines and requirements for admissions are attached.

The application process may take a minimum of two weeks to complete. Some applications may take longer to process depending on testing, scheduling needs, and length of time it takes for applicants to submit their required documentation. The Admissions Committee will make every effort to expedite each application.

After the Admissions Committee reviews the complete Admissions file, a decision will be made and communicated via email and/or phone call, typically within 1-2 weeks. If acceptance is offered and there is availability, you will be called and asked to fill out the Enrollment Packet which includes the Continuous Enrollment Contract, enrollment due date, and other needed forms. You will have two weeks to complete your Continuous Enrollment Contract and submit the Enrollment Fee.

We Look Forward to Meeting You

Please call the school office, at 903-935-1060, if you have any additional questions. We look forward to meeting you and working with you in the Admissions process!.

Marshall Christian Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. The Academy does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, financial aid programs, athletic and other school-administered programs.

MCA Admissions Checklist

All items are **required** during the application process.

- ☐ Complete New Student Inquiry Form before scheduled parent interview.
- ☐ Birth Certificate: All students enrolling in K4 must be 4 years old on/or before September 1. All students enrolling in Kindergarten must be 5 years old on/or before September 1.
- ☐ Up to Date Immunization Records or State of Texas Exemption Affidavit (The State requires that we have the original affidavit. We cannot accept a copy)
- ☐ Divorce Decree (if applicable) - Email to guardiansoffice@gmail.com or bring to office
- ☐ Report Cards: Grade Levels 1st-12th (Students transferring high school credits must have a grade of 70 or higher to receive credit.)
- ☐ Transcripts: Grade Level 8th-12th for any high school credit received
- ☐ Standardized Test Scores: Grade Levels 3rd-12th.
- ☐ Behavior Report: Grade Levels 3rd-12th
- ☐ No ISS, OSS or Expulsion (Students who have chronic discipline problems, In-School Suspension (ISS), Out-of-School Suspension (OSS), Alternative School Placement, or expulsion from a school will not be considered for admission and no refund will be given for the application fee. No exceptions.).
- ☐ High School applicants must complete the admissions process and previously be enrolled at another accredited school or have up-to-date accredited homeschooling approved credits.

Date_____

MARSHALL CHRISTIAN ACADEMY
Building the Next Generation

New Student Inquiry for K4-12th Students

Thank you for your inquiry to Marshall Christian Academy. Please fill out this form completely and return to the school office. Someone from the school will contact you for an appointment.

Student's Name (please print)	**Grade going into in August**	**Date of Birth**
Parent's Name (please print)	**Daytime contact #1**	**Daytime contact #2**

How did you hear about us?_____

(For K4-12th) What school is the child currently enrolled in?_____

List of previous schools (include name, address, dates attended) _____

_____

Briefly state your reasons for desiring your child's enrollment in Marshall Christian Academy:_____

_____

Has your child ever received diagnostic testing for learning disability (including ADD/ADHD)? _____ Yes _____ No

If yes, please explain_____

_____

Does your child require any special curricular or classroom modifications? _____ Yes _____ No

If yes, please explain_____

_____

(For K5-11th) Has student failed any grades/subjects or was retained? _____ Yes _____ No

If yes, please explain_____

_____

(For K5-12th) Has student had any problems in adjusting to school life? _____ Yes _____ No

(For K4-12th) Has student been refused admittance, placed on academic or disciplinary probation, suspended or expelled from any school(s)? _____ Yes _____ No If yes, which one and please explain _____

_____

What church does your family attend?_____

Name & grade of sibling(s) not seeking enrollment at MCA:_____

_____

Any other information that the school needs to know:_____

_____

Would you like to be scheduled for a school tour? _____ Yes _____ No

What are the best times? _____ Morning _____ Midday _____ Late Afternoon

MISSION of MARSHALL CHRISTIAN ACADEMY

Marshall Christian Academy is a discipleship training school designated for students K4-12th grade to excel in their relationship with Jesus Christ. In partnership with its parents, MCA seeks to instill in its students: high standards of academic scholarship, integrity, leadership, and responsible citizenship.

Today's Date:_____ **Administrative Notes:**_____